Great Malvern Primary School
Curriculum Map
Reception 2025- 2026

	Autumn Term 2025		Spring Term 2026		Summer Term 2026	
	Marvellous Me	Out of this World	It is cold outside	Adventures around the world	Down on the farm	To the future
Some of the books we will be looking at this year	**Colour Monster** by Anna Llenas **Our Class is a family** by Shannon Olsen **Super duper you** by Sophy Henn **Oliver's vegetables** by Alison Bartlett **Once there were giants** by Martin Waddell **A superhero like you** by Ranj Singh **Traditional Tale** – The Little Red Hen	**Whatever Next** by Jill Murphy **Astro Girl** by Ken Wilson-Max **The Way Back Home** by Oliver Jeffers **Look Up** by Nathan Bryon **Space Tortoise** by Ross Montgomery **Maybe the Moon** by Frances Ives	**Stickman** by Julia Donaldson **The Gruffalo's Child** by Julia Donaldson **Jack Frost** by Kazuna Kohara **Penguin** by Polly Dunbar **Snowball** by Sue Hendra **Penguin Huddle** by Ross Montgomery	**Martha maps it out** by Leigh Hodgkinson **Handa's Surprise** by Eileen Browne **The Snail and the Whale** by Julia Donaldson **Emma Jane's Aeroplane** By Katie Howorth **The Journey Home** by Frann Preston-Cannon **Monkey Puzzle** By Julia Donaldson	**What the Ladybird Heard** by Julia Donaldson **Too Many Carrots** by Katy Hudson **Superworm** by Julia Donaldson **Rosie's Walk** by Pat Hutchins **Traditional Tales -** The Three Little Pigs The Enormous Turnip	**The World Needs who you were made to be** by Joanna Gaines **What jobs could you do?** by Catherine Barr **Busy People – Police Officer** by Lucy M. George **Busy People – Firefighter** by Lucy M. George **Busy People – Builder** by Lucy M. George **Busy People – Vet** by Lucy M. George
LITERACY (writing)	Wellcom assessments, NFER Baseline, Writing our own name Story dough Drawing club Making shopping lists, taking orders for customers in role-play areas	Handwriting in Read Write Inc groups, My skills – What am I good at doing? Letters to Santa Writing Christmas cards, Introduce I the like and my	Handwriting and spelling set 1.1-1.4 words in Read, Write, Inc. labelling Introduce when, what, why, how	Handwriting and spelling set 1.1-2 in Read, Write, Inc. Imaginative writing, short stories (narrative), Writing Mothers day cards Introduce to, me, he, she, we	Handwriting and spelling set 1.1-2 in Read, Write, Inc Writing-story maps, Instructions, rhyming words Introduce First, finally, after	Handwriting and spelling set 1.1-2 in Read, Write, Inc Poetry, fiction writing, Making maps Introduce One, Once upon a time

LITERACY (Reading/ vocabulary/ comprehension)	Introducing Read, Write, Inc. Individual reading (books and HFW) And introduce photocopiable ditties to some, sharing Stories and rhymes	Individual reading, Read Write Inc differentiated groups – introduce red books to some and ditties to most, Sharing Christmas stories, The Christmas Story	Individual reading, Read Write Inc differentiated groups – red books for most, Finding facts in non-fiction books	Individual reading, Read Write Inc differentiated groups – red books for most, some green books, Finding fictional characters in well known books, Exploring rhyming texts	Individual reading, Read Write Inc differentiated groups – some red books some going onto green books, Finding information in non-fiction books	Language Links assessments (re-tests) if needed Read, Write, Inc. Red/green/purple books
Focus Author	**Julia Donaldson**					
Ongoing	Phonics (early blending and segmenting games), vocabulary & comprehension (understanding meaning), speaking and listening, handwriting/ name writing Drawing club, exploring character, setting and adventure. Extending vocabulary (get up stand up vocabulary)					
CLL (Oracy links)	Introduce rules for good listening. Introduce listening games Initiate conversations and model listening to others. Talking about past experiences. Topic related vocab. Re-telling favourite stories	Introduce phase 1 Word Aware daily. Descriptive vocabulary. Topic related vocab. Asking visitors questions. Re-telling favourite stories Sharing news about recent events in our lives or in the lives of people who are important to us.	Introduce phase 2 Word Aware daily. Topic related vocab. Winter words. Re-telling favourite stories Sharing news about recent events in our lives or in the lives of people who are important to us.	Continue phase 2 Word Aware daily. Topic related vocab. Retelling stories Able to ask and answer questions Places we have been.	Introduce phase 3 Word Aware daily. Topic related vocab, stories and rhymes Re-telling favourite stories Sharing news about recent events in our lives or in the lives of people who are important to us.	Introduce phase 3 Word Aware daily. Topic related vocab. Sharing news about recent events in our lives or in the lives of people who are important to us.
MATHS **(Number & Numerical Patterns)**	NFER BASELINE ASSESSMENT Counting, more, less, shape, patterns, positional language Including number recognition.	White Rose Maths 1,2,3,4,5 1 more, 2 more 1 less, 2 less Altogether Subitizing Ordering numbers Comparing amounts symbols (+-) subitising	White Rose Maths Alive in 5 Exploring 5 Composition of 5 White Rose Maths Growing 6,7,8 Addition within 8 Subtraction within 8 **KIRFs** Number recognition	White Rose Maths 6,7,8 Composition of 6,7,8 Making pairs odd / even finding doubles making doubles Combining 2 groups Finding 9 and 10 Compare numbers to	White Rose Maths Build numbers beyond 10 (10 -13) Continue patterns beyond 10 (10-13) Build numbers beyond 10 (14-20) Continue patterns beyond 10 (14-20) Add more How many did I add?	White Rose Maths Sharing and grouping Deepen understanding Patterns and relationships **KIRFS** Numbers to 20 Double facts to 5+5

		White Rose Maths Match, sort and compare Talk about measure and patterns It's Me 123 **KIRFS** NCETM – week 1-6	**KIRFs** Circles and triangles, subitising Shapes with 4 side, Name numbers in order to 5 Repeating patterns Name numbers in order to 10	Mass and capacity Length, height and time Number formation	10 Representing 9 and 10 **KIRFs** 3D shape Conceptual subitising to 10 Repeating patterns	Take away How many did I take away? **KIRFS** Number bonds within 10 Odd /even numbers patterns	
Ongoing		Number recognition, number formation, 1:1 counting, saying numbers in sequence					
UNDERSTANDING THE WORLD (including…)	**Theme**						
	Past & Present	**Marvelous Me** Life cycles – how I have changed Where I live My school community and local area	**Out of this World** Famous person study Mae Jemison Tim Peake Chronology How do you celebrate Christmas? What did you do last year?	**It's Cold Outside** Enviornment walk How have the seasons changed?	**Adventures around the World** History of aeroplanes - chronology Contrasting localities – hot/cold – Africa/ Antarctica - Physical and human feastures Seas and oceans Discussions around Easter egg hunts and other Easter traditions celebrated at home. Can you remember?	**Down on the Farm** Farming in the past Reading and drawing maps Physical and human features on maps How have the ducklings changed?	**To the future!** Changes – look at what you have achieved this year. How are you different now to when you started school? What job would you like to do? What skills do you need to do this job?
	People, Culture and Communities	**RE -Worcestershire Agreed Syllabus** Being special – where do we belong?	**RE -Worcestershire Agreed Syllabus**	**RE Worcestershire Agreed Syllabus** What times or stories are special and why?	**RE -Worcestershire Agreed Syllabus** Salvation – why do Christians put a cross in the Easter garden?	**RE -Worcestershire Agreed Syllabus**	**RE -Worcestershire Agreed Syllabus** What places are special and why? Transitions – what will it be like in Year 1, who

		Walk around the school – school exploration. Exploring local environment (especially new classrooms/ toilets/ hall and wider school areas) Using ICT at home and classroom computers/ programmable toys/ listening centre/ digital whiteboard	Incarnation – why do Christians perform nativity plays Explore Divali and celebrations of light (including Bonfire, Hannukah) Discussions on Christmas traditions including favourite foods, decorations, events. How does your community celebrate Christmas?		Retelling favourite stories around a campfire Looking at Easter celebrations and traditions surrounding Easter – how do you celebrate at home?	God and creation – why is the word God so important to Christians? Using Beebots and introducing coding with positional programming. ICT safety How to find facts	will my new teacher be? How to stay safe in the sun and when we are out and about.
	The Natural World	**Marvellous Me** All about me and my school Human life cycles and how we grow change Healthy eating Hygiene 5 senses Ogdon Trust Investigation – Elmer the Elephant	**Out of this World** The solar system Super Scientist investigations Ogdon Trust Investigation – Astro Girl	**It's Cold Outside** Investigations – Changes in state freezing and melting – ice Melting choclate for forest fun snacks Shadow investigations	**Adventures around the World** Habitats – Africa and Antarctica Animals and their features Investigation - Floating and sinking	**Down on the Farm Animals** Mother animals and their young Life cycles – ducks Growing vegetables Ogdon Trust Investigation – Three Little Pigs	**To the Future** Recycling Pollution Building a future How can I help look after the planet for the future?
EXPRESSIVE ARTS AND DESIGN (including…)	**Creating with materials**	Self portraits Colour Monster marble rolling with paint. Leaf printing Making scarecrows for outside exhibition. (including home competition)	Observational drawing Exploring colour- bonfire night Christmas art and craft Making Christmas cards/ calendars and tree	Art Paints Making Chinese new year lanterns Access Art Galaxy painting (Aurora) Watercolour painting	DT Junk modelling Pattern and colour Exploring shape Junk model volcanoes and planes Natural art Easter cards	Exploring Access Art Observational drawings And sculpture	DT Combining construction resources to create moving vehicles

		Making a stick man Colour mixing pumpkins	decorations to take home.				
	Being imaginative and expressive						
		Introduction to music Singing familiar songs and Number rhymes Rhymes and actions. Exploring instruments. Exploring range of sounds. Role play and small world areas Harvest Festival performance Food songs - Bean song	Celebration music Christmas songs Firework music/movement Role play- Circus day Learning Christmas songs The Nativity performance	Exploring Sound Role play- Superhero Lair Winter/spring songs Exploring sound - tap sticks	Music and Movement Using instruments Exploring sound for monsters Learning the Gruffalo song Learning and then performing Easter songs	Musical Stories Role play- minibeast discovery centre Making junk model spiders Mini-beast dance Mini-beast songs creepy calypso	Big Band Role play- Nessie Look out den/Under the sea exploration Pirate day – songs and role play
Gross Motor skills (including indoor PE)		**Finding a space Different ways of travelling**	**Balance**	**Under and over and through**	**Different levels and travelling**	**Ball skills**	**Aiming and team games**
Fine Motor Skills		Pencil grip Name writing (copying) Scissor skills Tweezers for pincer movements	Letter formation of m a s d t I n p Scissor skills Name writing (independent) Funky fingers on entry in morning	Letter formation of all letters Whole name writing Funky Fingers	Use of tools (scissors, other tools) Correct orientation for all letters Number formation	Use of tools (scissors, other tools) Correct orientation for all letters Number formation	Writing all letters and numbers independently and fluently
Theme **PSHE:** (including…self-regulation, managing self and building relationships)		**Kindness**	**Grateful**	**Cooperative**	**Reliable**	**Ambitious**	**Independent**
		-Developing routines and encouraging independence. -Develop relationships in a new environment. -What	-Taking turns and cooperating/ circle time. -The importance of eating well and exercise. -Healthy	Confident to try new activities. -Able to select resources they need. -Establishing good relationships.	-Beginning to become more self-sufficient at school. -Looking to help other children who are less able than we	Building self-esteem and good self - image. -Realising how we are all unique and special. -Working in pairs	-Transition-coping with change. -Motivation for being part of a team and facing challenges together. -Children

	makes us and our families special? - Who lives at home?	eating. -Keeping safe-bonfire night. - Celebrating Christmas with our	-Beginning to work co-operatively with others.	are. -Becoming more sensitive to the feelings of others. - Showing care for living things.	and small groups – turn taking/ sharing/ waiting. - Personal journeys	led circle times – snack times and daily discussions.
Outdoor learning opportunities	Dens/ tunnels Building homes/ shelters Builders site (real materials) Numbers in the environment Intro to Forest School and outside classroom	Changing seasons – falling leaves/ conkers – making autumnal pictures Smart Trees	Changes in weather. Growing. Exploring snow and ice. Local area walk	Large construction Bike-ability Trikes and scooters Animal Man	Water Wheel Bikes/ scooters Danish Garden Mini-beast hunt Gardening and planting Making collages and natural outdoor sculptures (Andy Goldsworthy)	Water play Pirate outdoor and adventurous activities.